**Individual Presentation Rubric- 30 pts available plus extra points**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Extra Effort**  **1 pt** | **Meets Expectations**  **9-10 pts** | **Partially Meets Expectations**  **6-8 pts** | **No Evidence of Understanding**  **0-5 pts** |
| **Organization** | Clear and logical organization with additional effort- above expected vocabulary usage, addition of comedic or attention grabbing content. | Clear and logical organization. | Scattered organization. | Illogical organization. |
| **Content Knowledge** | Student added information beyond expectation. | Student answered all questions about subjects fully and with ease. | Student gave full answers to at least ½ of the questions. | Student gave incorrect and/or incomplete information. |
| **Visuals** | Student used visuals to reinforce the text of the presentation. |  |  |  |
| **Mechanics** | There were no spelling or grammatical errors in the document submitted. | Student’s document had no more than 2 spelling and/or errors in grammar. | Student’s document had 3-5 spelling and/or errors in grammar. | Student’s document had 6 or more spelling and/or errors in grammar. |
| **Delivery** | Student used a clear voice and correct use of vocabulary. Excellent eye contact. Student’s presentation was entertaining. | Student used a clear voice and used vocabulary correctly. Good eye contact. | Student read information from the document, but did not know the meaning of the some of the vocabulary (did not understand what was being read). Inconsistent eye contact. | Student could not be readily understood due to quiet voice and/or poor eye contact. |

**\*\*\*\*\*SUGGESTIONS for a great grade- see next page**

**- use presentation software to develop a short presentation to aid your oral presentation**

**-show a video of your entrepreneur**

**-should be less than ten minutes**

**-don’t ramble, be concise but complete**

**-be able to answer questions about your three entrepreneurs (we don’t need their birthdates). Don’t worry about data outside the questions you were supposed to answer.**

**-have something interesting to add, why you picked the entrepreneur, what you found interesting or unique.**